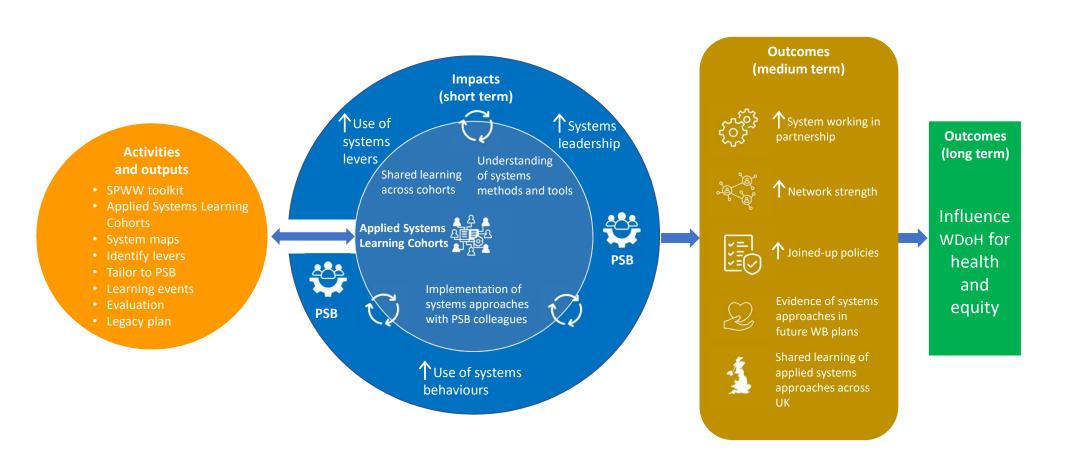
SHAPING PLACES FOR WELL-BEING IN WALES

Aim: To support Public Services Boards across Wales in the application of complex systems approaches at a local level to influence the wider determinants of health and to share learning from this application

Logic model showing the proposed theory of change for the programme



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CONTEXT

To influence lasting positive change on the social, economic and environmental factors that affect our health, we need to understand and respond to the complex systems which we seek to change. The programme will support the application of complex systems approaches at a local level to influence the wider determinants of health, and learning from applied systems approaches.

It is anticipated that a multiyear award will fund a national systems resource to support Public Services Boards (PSB) to deliver Well-being Plan objectives related to health determinants and to share learning across Wales and other UK nations.

ASSUMPTIONS

- Successful Health Foundation bid
- Key partners, eg PSB and DsPH, support
- · Suitable staff appointed
- PSB engage throughout
- PSB have sufficient partnership working, capacity & leverage
- Systems approaches add value to work of PSB

INPUTS

- Health Foundation grant
- National Shaping Places facilitator and practitioner
- Management and support from PHW
- Commissioned 'expert' resource
- Review/audit of wellbeing plans
- Review of evidence
- Case studies

ACTIVITIES

- Employee staff
- Develop SPWW toolkit
- Agree topics via national meeting
- Establish 3 Applied Systems Learning Cohorts (ASLC)
- Convene regular ASLC meetings
- Conduct system mapping of key topics chosen by ASLC
- Agree system levers and action plans for each ALSC
- · Review action
- Review learning
- Liaison with England and Scotland programmes
- Capture learning
- Evaluation

OUTPUTS

- SPWW systems and learning toolkit
- Number of meetings of each type
- PSB learning contracts
- Attendance at ASLC meetings (number and type of person)
- Reflective diary/logs
- System maps per topic
- Theory of change per topic
- Agreed action plans per topic
- Other outputs e.g. guidance or toolkits
- Annual review meetings
- Annual learning report
- Final learning report
- Legacy plan

IMPACTS (ST)

Among ASLC members:

- Understanding of system approaches
- Understanding of systems behaviours
- Understanding of unintended impacts
- Understanding added value
- Developed relationships among ASLC
- Active implementation of system levers and action plans
- · Learning shared

Among broader PSB:

- Use of systems behaviours/ Future Gen ways of working by key system actors
- Active use of system levers
- System leadership in PSB

OUTCOMES (MT)

- Partnership working within PSB
- Strong networks between PSB
- Joined-up policies
- Evidence of systemlevel programmes or policies
- System working in implementation plans
- Enhanced working between PSB
- Effective delivery of WB plans
- Systems approaches evidenced in future WB assessments and plans
- Greater understanding of applied systems approaches for health in public services across UK

OUTCOMES (LT)

- Indicators of health and wellbeing
- Access to fair work
- Quality and security of housing
- Education and skills
- Money and resources
- Quality of life
- Life expectancy
- Inequalities
- Poverty

CONCERNS AND RISKS

- Power relationships within PSB
- Duplicating efforts
- Alignment and consistency of terminology / concepts with other systems approaches
- Capacity for other activities e.g. developing tool kit, M&E, write up of learning
- The need for legacy after 3 years
- The nature of the expertise needed to support PSB